

# Training Workshop on Education Management & Academic Leadership

(Under NAHEP Component 2A)



*23-28, September 2021*



**ICAR-National Academy of Agricultural Research Management**

Rajendranagar, Hyderabad-500030, Telangana, India

<https://naarm.org.in/>

# Training Workshop on Education Management & Academic Leadership

## Prologue

Indian higher education system is one of the largest such systems in the world which is under tremendous pressure as a large number of students will be knocking at the doors of higher education institutions in the country. New challenges of management and regulations are faced by these institutions, which requires serious attention, both at the institution in the public sector and also those in the private sector. Hence, management in education plays a balancing role between the demand and supply for sustained productivity in any situation and particularly in the context of agricultural education. Education Management creates a conducive working environment in an institution for greater participation, teamwork, cooperation and synergetic leading to increased productivity and production.

For enhancing the competency of faculty in the Agricultural Universities, Academic Leadership is having its significance. The administrative challenges and responsibilities of Academic Leaders have to grow periodically. Therefore, providing quality higher education and quality academic leadership is important for effective leadership development and management in agricultural education. The programme provides an opportunity to share the experiences of different academic leaders to improve the leadership qualities of faculty. The programme will also provide practical knowledge and insight for effective leadership development and management in education besides providing new ideas and skills for the development of professional growth and faculty development. The programme will provide a platform for stakeholders to reflect upon the new directions, actions, choices, and strategies for implementation.

The NAHEP Component 2A under NAHEP focuses on Investments in Indian Council of Agricultural Research Leadership in Agricultural Higher Education through establishing partnerships with globally recognized agricultural higher education institutions; promote the career development of students, improving curricula review processes and methods to consolidate and disseminate global best practices in agricultural education and assist SAUs in strengthening their linkages with industry and state government to catalyse their participation in raising the quality and relevance of agricultural higher education.

The present programme provides an opportunity to share the experiences of different academic leaders to improve the leadership qualities of faculty. The programme will also provide practical knowledge and insights of effective academic leadership and management in education besides providing new ideas and skills for the development of professional growth and faculty development. The programme provides a platform for stakeholders to reflect upon the new directions, actions, choices, and strategies for implementation of strategies for enhancing the quality of agricultural education.

## Objectives

To enhance the efficiency of the Indian Agricultural Education System through Education Management and Academic Leadership

## Programme Highlights

- Education Management- Global Best Practices including Curriculum Development, Managing and Branding of Institutions, Building partnerships etc.
- Advances in Educational Technology
- Research Management
- Extension Management
- Human Resource Development

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## Participants Profile

Faculty members in the cadre of Associate Professors / Professors/Deans/ Directors of SAUs / CAUs/ Agricultural Faculty of AMU, BHU, Visva Bharati University, Nagaland University and ICAR Deemed Universities or equivalent from Agricultural Universities (Agriculture/Veterinary/Animal Science/Dairy/Fisheries/ Horticulture / Forest Science)

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## Pedagogy

The programme will use a mix of pedagogical tools:

- Case studies
- Presentations, Lectures, Demos, interactive discussions
- Participants' presentations

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## Certificate

The participants are expected to be present for all the session, however in exigencies, the minimum attendance requirement is 85 per cent for award of certificate, in addition to mandatory submission of session wise reflections.

## Nominations

Nominations should reach the office In-charge, Training unit latest by 15-9-2021.

All nominations are subject to review and approval by the Programme Director after the last date for receipt of nominations. A formal acceptance letter will be sent to selected nominees.

**APPLY NOW:** Interested applicants shall apply through the online Training Management Information System (TMIS) of ICAR-NAARM accessible from <https://naarm.org.in/training/Default.aspx>. Alternatively, the candidates may use the application available at the above site and send it to the Programme Director

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## Programme Fee and Payment

No Programme Fee, as this is a sponsored programme of NAHEP (Component 2A), ICAR-National Academy of Agricultural Research Management, Rajendranagar, Hyderabad

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**For more information, please contact:**

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## PROGRAMME DIRECTOR

### Dr. D. Thammi Raju



#### Principal Scientist, ICAR-NAARM

Dr. D. Thammi Raju is a doctorate in Veterinary and Animal Husbandry Extension Education and served Acharya NG Ranga Agricultural University / Sri Venkateswara Veterinary University as faculty apart from NIRD, Krishi Vigyan Kendra, State Department of Animal Husbandry and currently serving ICAR-NAARM.

Dr Raju has been working on enhancing quality of agricultural education through various means –research studies on teaching competencies, Massive Open Online Courses (MOOC), asynchronous learning, digital education, global best practices, students learning approaches, social media, apart from policy advocacy on reimagining agricultural higher education during COVID19, career development in agri education, attracting best talent to agricultural education and Investments in Indian Council of Agricultural Research Leadership in Agricultural Higher Education and various capacity building programmes of faculty of SAUs. Other major areas of interest are Extension and Communication Management, ICTs in Livestock Extension, Expert Systems etc. He was trained at University of Reading, UK, Texas A&M University, USA and Swiss School of Agriculture. He had international exposure to UK, USA, Netherlands, Germany, Belgium, Switzerland, Sri Lanka etc. For more information is available at <https://vidwan.inflibnet.ac.in/profile/115589>

## ICAR-National Academy of Agricultural Research Management (NAARM)

The ICAR-National Academy of Agricultural Research Management (NAARM) was established by the Indian Council of Agricultural Research (ICAR) at Hyderabad, in 1976, to address issues related to agricultural research and education management. In the initial years, the Academy primarily imparted foundation training to the new entrants of the Agricultural Research Service of ICAR. Subsequently, its role expanded to include research, capacity building of senior professionals of national and international NARS in agricultural research and education management, and policy and consultancy support to NARS. The Academy also renders services for building IP portfolios like patents and geographical indications to various stakeholders including farmers and scientists. Keeping in view the increasing national and global need to integrate agriculture with agribusiness for raising rural incomes, and the increased emphasis on the creation, dissemination, application and exchange of knowledge in this vital area, the Academy has recently initiated post graduate education programmes and set up an Agribusiness Knowledge Centre. For more information please visit: <https://naarm.org.in/>

## National Agricultural Higher Education Project (NAHEP)

Indian Council of Agricultural Research (ICAR) launched National Agricultural Higher Education Project (NAHEP) with the assistance of World Bank (WB) in November 2017 with an overall objective to support participating Agricultural Universities (AUs) and ICAR in providing more relevant and higher quality education to the students. NAHEP is a Multi-Global Practice collaboration (Agriculture and Education) project and supports activities and results directly related to cross-cutting strategic areas of climate change, jobs and gender. NAHEP has been promoting efficiency and competitiveness through changes in working mechanism of AUs, raising the teaching and research standards through improved infrastructure, competency and commitments. There are four key components under NAHEP, namely; Institutional Development Plan (IDP), Centres for Advanced Agricultural Sciences and Technology (CAAST), ICAR to support excellence in agricultural universities (AUs), and ICAR Innovation Grants to AUs, apart from Component 2A.

For more information, please visit: <https://nahep.icar.gov.in/> and <https://nahep.naarm.org.in>